2010 Annual School Report
Naradhan Public School

NSW Public Schools – Leading the way
Our school at a glance

Students
The students have continued to achieve excellent results in their academic, sporting and artistic endeavours. They are proud of their school and give their best efforts to learn and grow.

We have again benefited from the support of the Country Areas Program both financially and through the excellent consultancy programs provided.

Students, parents, staff and community members work collaboratively to support the successes of our small school.

Staff
All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives
Country Areas Program (CAP)
CAP funding supported four school programs contributing to school improvement in 2010.

A Teacher’s Aide was employed one day per week to assist in the implementation of individual literacy and numeracy learning programs. The aim of this program was to improve student learning outcomes in these Key Learning Areas.

Staff and students attended a three day excursion to Bywong Goldfields and the snow to complement lessons being taught in HSIE and PD/H/PE.

The staff and students travelled to local schools to participate in a range of school performances and activities based on different curriculum areas. Funding supported travel to the venue. Performances include: “Tiddalick the Frog”; NAIDOC Day; Public Speaking competition and Musica Viva.

Students also participated in CAP webquests this year including Astro Collie, developing problem solving technology based skills.

NAIDOC Week Banner

Student achievement in 2010
The students have continued to achieve excellent results in their academic, sporting and artistic endeavours. They are proud of their school and give their best efforts to learn and grow. We have again benefited from the support of the CAP program both financially and through the excellent consultancy programs provided.

Students, parents, staff and community members work collaboratively to support the successes of our small school.

Messages

Principal's message
I have really enjoyed my term and a bit at Naradhan Public School. We have all had a busy and productive term. Highlights have been excursions and special guests. Simone, my predecessor, departed leaving a sound legacy of planning, activities and records indicating participation in some very interesting programs and initiatives. The students always show enthusiasm and are extremely keen to explore new activities and new ways to do things. The school continues to receive outstanding commitment, support and dedication of the staff, parents and community.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Gordon Wood - Relieving Principal
P & C and/or School Council message
We started with catering a morning tea for “The Bland Blokes”. They were a group of chaps from West Wyalong who decided to check out the countryside. So, whilst enjoying their ‘cuppa’ they were entertained by our talented children.

In May, after an unusual amount of rainfall, we had an infestation of mosquitoes in the children’s toilet block. The P & C donated a robo–can mozzie zapper that was certainly effective.

P & C donated a clothes rack to the school for a tidy up of the children’s second hand uniforms.

In August the Mums and Dads of our P & C certainly excelled themselves by catering for a lovely luncheon to say farewell and happy retirement to Mrs Boyes. Ann was presented with a photo album, with her history at Naradhan Public School recorded in it.

We also catered for Haddrill’s Biomax Field Day, where a morning tea was enjoyed by all.

In September the school’s excursion was to Bywong and the Snowfields. We, as the P & C, helped by supporting each child with a subsidy.

We had another farewell in September to our principal of nearly three years, Mrs Beresford. We enjoyed an afternoon tea and presented her with a parting gift donated by the P & C.

As of the 18th of November, we have had the ‘Harvest Fridge’ up and running at Naradhan Silos. Suppling contractors, truckies and farmers with a selection of cold drinks and chocolates. And will no doubt continue on there for many weeks yet.

I would like to thank Mr Gordon Wood, who has been the relieving principal since the end of term three.

I’d like to say thank-you to our sponsors for their continued loyal support, and also to the members of the community.

On behalf of the Naradhan P & C, I’d like to wish everyone a Merry Christmas and have a wonderful and safe holiday.

By Cathy Toohey

Student representative’s message
This year has been a very exciting year for us. We have enjoyed many things like the Book Fair and the Small Schools Athletics Carnival.

We have had the responsibility of organising morning fitness and being student leader of the week which requires us to do many jobs.

We also took pleasure in the clay sculptures with Mrs. Beresford in art and craft. We have also had the chance to run events such as the Easter Hat Parade, the Remembrance Day ceremony and the Christmas Concert. This has helped us in our roles of being kind, looking after everyone, setting a good example and being sensible.

By Callie Toohey-Templeton and Deanna Johnston

School context
The school’s enrolment has been constant at 14 students in 2010, 5 boys and 9 girls.

Student information
It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.
Parents are asked to provide a note to explain why a child is absent from school. If a note is not forthcoming we send a letter home requesting parents to explain the absence. If no explanation is provided the absence is recorded as unexplained.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2010 class size audit conducted on Wednesday 17 March, 2010.

### Structure of classes

The multi-stage nature of the school, with children in all classes K-6, ensures a broad and open learning environment.

### SCHOOL CONTEXT

#### Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies

#### Staff establishment

Naradhan Public School has a very experienced and dedicated staff. The school has a School Administration Manager and a School Administrative Officer. This year a temporary classroom teacher was employed one day a week to team-teach. The RFF teacher is employed one day per week to implement Science and Technology, HSIE and Space and Geometry teaching and learning programs. This year our General Assistant left the school early in Term one and a new General Assistant was appointed at the beginning of Term three.

### National Education Agreement

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

There are no Indigenous persons employed at the school.
Staff retention

There was a change to the staffing of the permanent position in 2010. The Principal, Mrs Simone Beresford left the school towards the end of Term 3. Mr Gordon Wood relieved in the position. There was continuity among temporary staff with Ms Sue Lesker and Mrs Lorinda O’Neill continuing to fill the temporary teaching positions until Mrs O’Neill went on maternity leave during Term 4, when Mrs Tracy Johnston relieved. We did, however, employ the services of a few new teachers on a casual basis. We enjoyed the interests and skills they brought to our school and would like to acknowledge Mrs Tracy Johnston and Miss Rochelle Moulds as valuable members of our staff. The General Assistant position was advertised during the year and Ms Heather Morris has been working permanently in the position.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
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<tbody>
<tr>
<td>Degree or Diploma</td>
<td>70%</td>
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<tr>
<td>Postgraduate</td>
<td>30%</td>
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Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary: 30/11/2010</th>
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<tbody>
<tr>
<td><strong>Income</strong></td>
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<tr>
<td>Balance brought forward</td>
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<tr>
<td>Global funds</td>
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<tr>
<td>Tied funds</td>
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<td>School &amp; community sources</td>
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<tr>
<td>Interest</td>
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<tr>
<td>Trust receipts</td>
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<tr>
<td>Canteen</td>
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<td><strong>Total income</strong></td>
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<table>
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<tr>
<th><strong>Expenditure</strong></th>
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<tbody>
<tr>
<td>Teaching &amp; learning</td>
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<tr>
<td>Key learning areas</td>
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<tr>
<td>Excursions</td>
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<tr>
<td>Extracurricular dissections</td>
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<tr>
<td>Library</td>
</tr>
<tr>
<td>Training &amp; development</td>
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<tr>
<td>Tied funds</td>
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<tr>
<td>Casual relief teachers</td>
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<tr>
<td>Administration &amp; office</td>
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<tr>
<td>School-operated canteen</td>
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<tr>
<td>Utilities</td>
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<tr>
<td>Maintenance</td>
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<tr>
<td>Trust accounts</td>
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<tr>
<td>Capital programs</td>
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<tr>
<td><strong>Total expenditure</strong></td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
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</tbody>
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A full copy of the school’s 2010 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2010

The staff, parents and community members are committed to programs and activities that promote excellence in all Key Learning Areas.

Achievements

Arts

The school and its community continue to place a major emphasis on Creative and Practical Arts. Major achievements in 2010 have been:
- participation in the Oliver Townsend Memorial Concert in Lake Cargelligo. We played the marimbas, providing enjoyment
and satisfaction for both us and the audience;
- participation in the Blue Waters Art Show in Lake Cargelligo. Each student entered a small collection of their art into the show and some of our students received special awards; and
- participation in the Musica Viva program ‘Sounds Baroque’. This program used Shakespeare’s adventure drama, ‘The Tempest’, to blend 17th century music and instruments with modern day language and humour. Students were transported to a shipwreck where pirates and survivors battled for good and evil.

Sport
Students participate with great enthusiasm in all physical activities.
- We are keen representatives at local small school athletics, swimming, cross country, netball and soccer days.
- This year we were awarded the Small Schools Marching shield, Small Schools Sports Champion shield and the Lower Lachlan PSSA Handicap Swimming Trophy.
- Staff and students value and appreciate the expertise, help and support of parents in all sporting activities. This year a parent helped organise and run our school sport program. Students enjoyed learning new skills and participating in a range of sports including volleyball, league tag, soccer and athletics skills.
- Our school also participated in the West Wyalong Netball and AFL Gala Day, Lake Cargelligo Fun Run, Rankins Springs Round Robin sports day, Paul Kelly Cup and the School Swimming Scheme.
- The student leaders displayed creativity and initiative in organising and implementing a morning fitness program.
- All students take pride in competing and achieving their own personal best efforts.

Receiving the Championship Shield
Other
The Healthy Canteen program has continued this year with students working in small groups to prepare food with a parent helper. We added some new food items to our menu this year with the aim of encouraging children to taste a wide variety of food and foods with which they were unfamiliar.

Students also maintained the school vegetable patch and worm farm with the aim of producing fertiliser for the vegetable garden. Our new General Assistant has been very busy regenerating both vegetable and native gardens.

Academic
In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Literacy – NAPLAN Year 3 and 5
Progress in literacy
Students continue to display a range of strengths and weaknesses in all aspects of literacy. All students are reading at appropriate levels for their age. Talking and Listening remains a skill focus area and is linked to our school leadership target.
Numeracy – NAPLAN Year 3 and 5

Progress in numeracy

The teaching staff at Naradhan continued to focus on number skills through the Count Me In Too program, Working Mathematically skills and strategies and questioning techniques in numeracy lessons.

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards cannot be reported upon here as that may allow recognition of individual students.

Significant programs and initiatives

Aboriginal education

We maintained the traditional links we have with schools at Lake Cargelligo to educate our students about Aboriginal history and culture, in particular NAIDOC Day and visiting performances including ‘Tiddalik the Frog’.

We travelled to Murrin Bridge with students from local schools to celebrate NAIDOC week during the last week of Term two. Students were engaged in a range of activities including boomerang painting, Indigenous games, beading and Aboriginal dancing. Our students also designed posters for a poster competition based on this year’s theme ‘Unsung Heroes – Closing the Gap by Leading the Way’. A Hall of Fame Assembly also recognised the achievements of local Aboriginal and Torres Strait Islander people.

The ‘Tiddalik the Frog’ performance educated students about the well known Australian Indigenous story of a frog who drank all the water in the world. This dreamtime story was reworked into a fractured fairytale and brought to life with the turn of giant 3D pop-up pages.

We also celebrated National Reconciliation Week and National Sorry Day with a range of classroom activities.

An Aboriginal perspective is evident in teaching and learning programs across all Key Learning Areas to encourage in all children knowledge, understanding and appreciation of Aboriginal heritage and culture.

Multicultural education

Our school endeavours to promote understanding and tolerance in our society across all key learning areas. Teachers program lessons that teach cultures and customs of a variety of countries across the world.

Above all, students are encouraged to develop an appreciation and understanding of the many and diverse customs and beliefs of people from other cultures.

Some multicultural activities students and staff participated in include:

- Harmony Day celebrations and calico mural art activity,
- participation in multicultural art and craft activities including Chinese New Year,
- participating in the multicultural Public Speaking competition at Beckom Public School, and
- cooking various foods from other cultures as part of our Healthy Canteen program.

Preparing food for Healthy Canteen Program.
Respect and responsibility

Students at Naradhan are encouraged to display respect for other people and the ability to work, play and live with others. In striving to achieve this, students participated in a number of community services including a visit to the senior citizens of Lake Cargelligo to celebrate Seniors Week. Students and staff also represented the school at the local ANZAC Day march and ceremony in Lake Cargelligo. Special guests from the RAAF Base Wagga Wagga were invited to the school for Remembrance Day. Teaching staff planned and implemented a range of lessons to foster respect for peers, staff, school and community.

Other programs

Public Speaking Competition

Students and staff travelled to Beckom Public School to participate in a multicultural Public Speaking competition. This competition was part of our Talking and Listening program and was aimed at improving students’ public speaking skills.

Progress on 2010 targets

Target 1

All students achieve sound achievement or better in all aspects of Writing and Talking and Listening assessments.

Our achievements include:

- team teaching to focus on text structure, grammar and punctuation in writing;
- the major excursion being a stimulus for classroom writing programs and activities;
- stage two and three students participated in a small schools public speaking competition; and
- implementing a Talking and Listening program called ‘Time to Talk’ to improve class news.

Target 2

All students meet or exceed the national average in Numeracy in NAPLAN 2010.

Our achievements include:

- using CMIT Sena testing and Best Start assessments to identify individual student learning needs in Number,
- staff participating in professional learning in ‘questioning strategies’ to improve the intellectual quality of Numeracy lessons and teaching and learning programs, and
- team teaching to focus on Number and Working Mathematically activities.

Target 3

All students actively participate in student leadership programs and activities.

Our achievements include:

- students participating in a small schools public speaking competition;
- school leaders organising our morning fitness program;
- school leaders taking on leadership roles on the major excursion; and
- collaborating with neighboring small schools to organise and implement a peer support program and leadership training days.

Educational and management practice

Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2010 our school carried out evaluations of Teaching and HSIE.

Teaching

Background

The school chose Teaching as the area of investigation.

Findings and conclusions

- Parents are happy with the teaching that is occurring in the school.
- The school provides clear information about student achievement through the school’s reporting process.

Future directions

The principal and staff, with the assistance of CAP funds, will pursue continued professional development, especially in the fields related to technology.
Curriculum

Human Society and Its Environment (HSIE)

Background
The school chose HSIE as the area of investigation.

Findings and conclusions
The children enjoy HSIE
- and the teaching and learning experiences offered.
- Parents acknowledge HSIE is an important subject for their child.

Future directions
The building of relationships with urban/metropolitan schools utilising ICT and excursions to develop experience-based appreciation for different environments and habitats.

Other evaluations
During 2010 we continued to review and update our OH&S procedures, evacuation and emergency processes. This remains an ongoing program to ensure student and staff safety is the top priority.

Parent, student and teacher satisfaction
In 2010 the school sought the opinions of parents, students and teachers about the school. Their responses are presented below.

The opinions tendered by all sectors of the school were positive and supportive in terms of the educational resources, staff and opportunities offered by the school.

Professional learning
Each year the school is provided with funds to allow teachers to extend their professional knowledge by participating in a variety of organized activities.

All staff at the school attended a wide range of workshops and training and development courses to maintain their professional standing.

School development 2009 – 2011

After discussing student achievement and areas for improvement with teaching staff, Literacy, Numeracy and student leadership continue to be areas that were agreed upon as still needing improvement.

Targets for 2011

Target 1
All students achieve sound achievement or better in all aspects of Writing and Talking and Listening assessments.

Strategies to achieve this target include:
- team teach to focus on grammar, spelling and punctuation in writing activities,
- access the online PEG Spelling program to complement work in the classroom,
- implement a talking and listening program called Time to Talk,
- students in stage two and three participate in small schools public speaking competition, and
- students in stage three participate in a local debating competition.

Our success will be measured by:
- school based assessment demonstrating how students are attaining at least stage outcomes in all aspects of literacy, and
- NAPLAN results for years 5 and 7 will show average or above average growth in all aspects of literacy.

Target 2
All students meet or exceed the national average in Numeracy in NAPLAN 2010.

Strategies to achieve this target include:
- CMIT Sena testing and Best Start assessment to identify individual student learning needs in number,
- continue to implement the CMIT maths program,
- team teach to focus on number and working mathematically outcomes, and
- students using Newman’s Prompts and maths learning journals to provide a focus student learning.

Our success will be measured by:
- achieving a significant shift in student growth of one band in year 5 and 7.
Target 3
All students actively participate in student leadership programs and activities.

Strategies to achieve this target include:

- Year 5 and 6 students attend the Impact Student Leadership Conference in Wagga Wagga and participate in presentations, leadership games and group activities,
- school leaders organize and implement fundraising events in the school, and
- staff from P6 network schools plan and implement student leadership days and a peer support program.

Our success will be measured by:
- Stage 3 students demonstrating heightened awareness of leadership and the implications of being a responsible leader.

About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Lynn Ward School Administration Manager
Sue Lesker Classroom Teacher
Lorinda O’Neill Classroom Teacher
Gordon Wood Rel. Principal

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School Code: 2701

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: