Our school at a glance

The students have continued to achieve excellent results in their academic, sporting and artistic endeavours. They are proud of their school and give their best efforts to learn and grow.

We have again benefited from the support of the CAP and PSP programs both financially and through the excellent consultancy programs provided.

Students, parents, staff and community members work collaboratively to support the successes of our small school.

Lake Burrendong Excursion

Lake Burrendong was the destination of our 2008 major excursion. Students, staff and parents from Euabalong West Public School also shared this excursion with us. The children enjoyed three days developing social skills, independence, working together and making new friends.

The excursion began with Initiative games where students were organised into small groups and were engaged in a range of problem solving games.

We began day two on a bush walk to the shores of Lake Burrendong where the children explored the native wildlife and indigenous culture. For lunch, the children enjoyed some bushcraft activities as they cooked sausages and damper at a cookout.

Day three was a very busy day as the children enjoyed the excitement of some adventure activities including orienteering and grass skiing. The Fern Gully nature walk was an amazing place for the students to discover as they were very busy trying to find items on a scavenger hunt. The evening recreation games in the hall were also a memorable experience. It was certainly another great excursion.

Significant programs and initiatives

Transition Program

This year saw the implementation of a pilot Transition program with the aim of encouraging and maximising future enrolments at the school. PSP funds were used to employ a teacher for one day per week for the entire school year, to focus on teaching literacy and numeracy programs.

Social skills, gross motor skills and creative arts activities were also part of this program in which ten children were enrolled. It was a delight to see these children develop over the course of the year, preparing them for their first year at school. We hope this will become a feature of our school and community partnership in 2009 and future years.

Messages

Principal's message

I have thoroughly enjoyed my first year working at Naradhan Public School. The students are a delight to teach, enthusiastic and maintain high standards for their own achievements.

Our school is a happy and safe place for all of its students, staff and parents. This healthy school climate is possible due to a dedicated staff, supportive parents and courteous and cooperative students.

Naradhan Public School continues to achieve outstanding results across the curriculum and prides itself as being a central focus of a small, rural community.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Simone Beresford

P&C message

For a small rural community of five families there is a strong partnership between the school and the members of the P&C association. A parent always accompanies the children on any overnight excursion and all parents share in the decision making as to the educational value supporting a particular destination.

The school, parents, staff and students openly share their ideas, decisions and aspirations to ensure that all stakeholders are joined in a common vision.
Some of the highlights for this year include parents sharing in a weekly cooking activity as part of our Healthy Canteen initiative and parents accompanying staff and students on a three day excursion to Lake Burrendong.

We are only a small group, but we work well together and achieve a lot with only a few hands.

**Judy Daunt P&C President**

**Student representatives’ message**

Some of the things we have enjoyed in 2008 include an excursion to a sport and recreation camp at Lake Burrendong. We enjoyed playing games and making friends with students from Euabalong West P.S. We learnt about local Aboriginal traditions such as face painting and how to cook damper on a fire.

Science Day was a big hit at Naradhan Public School. We had a lot of fun doing science experiments such as making sherbet, slime and lava lamps. We also enjoyed the O-wing challenge.

As school leaders we have had the opportunity to run special assemblies including the Easter Hat parade, Education Week and the Christmas Concert. This experience has allowed us to expand our responsibilities and to help others.

**Meg Potter and Luke Daunt 2008**

**School context**

**Student information**

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

**Student enrolment profile**

![Student enrolment profile chart]

**Student attendance profile**

![Student attendance profile chart]

**Class sizes**

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2008 class size audit conducted on Tuesday 25 March 2008.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-6</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>4</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>5</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>K-6</td>
<td>K</td>
<td>1</td>
<td>11</td>
</tr>
</tbody>
</table>

**Structure of classes**

The multistage nature of the school with children in all classes (K-6 with the exception being in Year 6) ensures a broad and open learning environment.

![Transition Class]
**Staff information**

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

**Staff establishment**

Naradhan Public School has a very experienced and dedicated staff. A new principal was appointed to the school at the end of term one. The school has a School Administration Manager, two School Administrative Officers and a General Assistant. There are two temporary teachers including the Transition teacher and the RFF teacher.

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
</tr>
</tbody>
</table>

**Staff retention**

A relieving principal took on a caretaking role at the school during term one and was appointed at the end of term one. The casual General Assistant also left the school during term one and a new permanent General Assistant was appointed at the beginning of term two.

**Staff attendance**

The staff attendance figure is not reported as the number of teachers in the school is smaller than the threshold for which this information is provided.

**Teacher qualifications**

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td></td>
</tr>
</tbody>
</table>

**Financial summary**

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary: 30/11/2008</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
</tr>
<tr>
<td>Balance brought forward 96 716.08</td>
</tr>
<tr>
<td>Global funds 40 922.93</td>
</tr>
<tr>
<td>Tied funds 33 479.00</td>
</tr>
<tr>
<td>School &amp; community sources 2 948.92</td>
</tr>
<tr>
<td>Interest 8 527.53</td>
</tr>
<tr>
<td>Trust receipts 1 078.10</td>
</tr>
<tr>
<td>Canteen 0.00</td>
</tr>
<tr>
<td><strong>Total income</strong> 183 672.56</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Expenditure</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
</tr>
<tr>
<td>Key learning areas 8 777.07</td>
</tr>
<tr>
<td>Excursions 1 310.00</td>
</tr>
<tr>
<td>Extracurricular dissections 3 091.16</td>
</tr>
<tr>
<td>Library 666.31</td>
</tr>
<tr>
<td>Training &amp; development 1 863.43</td>
</tr>
<tr>
<td>Tied funds 27 154.24</td>
</tr>
<tr>
<td>Casual relief teachers 0.00</td>
</tr>
<tr>
<td>Administration &amp; office 11 424.10</td>
</tr>
<tr>
<td>School-operated canteen 0.00</td>
</tr>
<tr>
<td>Utilities 6 032.02</td>
</tr>
<tr>
<td>Maintenance 1 150.07</td>
</tr>
<tr>
<td>Trust accounts 1 078.10</td>
</tr>
<tr>
<td>Capital programs 0.00</td>
</tr>
<tr>
<td><strong>Total expenditure</strong> 62 546.50</td>
</tr>
<tr>
<td><strong>Balance carried forward</strong> 121 126.06</td>
</tr>
</tbody>
</table>

A full copy of the school's 2008 financial statement is tabled at the annual general meetings of the P & C. Further details concerning the statement can be obtained by contacting the school.

Small Schools Carnival
School performance 2008
The staff, parents and community members are committed to programs and activities that promote excellence in all Key Learning Areas.

Achievements

Arts
The school and its community continue to place a major emphasis on the creative and practical arts. Major achievements in 2008 have been:

- participation of all students in the West Wyalong Junior Eisteddfod. Our school received first place in the Small Schools Choir section and received the Colin and Dianne McIntosh Primary School Choir shield;

- participation in the Blue Waters Art Show in Lake Cargelligo. Each student entered a small collection of their art into the show and some of our students received special awards. One student received first prize in the Kindergarten to Year 2 section while two other students received highly commended awards; and

- participation in the Musica Viva performance at Ungarie Hall. Students were also engaged in musical activities associated with this performance in the classroom. They produced a movie based on one of the musical pieces ‘Dr. Doom’.

We attended the Small Schools Carnival at Rankins Springs this year and our school received the Small Schools Champion shield.

Two students received awards for their sporting achievements at inter-school carnivals for swimming and athletics, one of our students was nominated as a Western Region representative and all students take pride in competing and achieving their own personal best efforts.

Other
The Healthy Canteen program has continued this year with students choosing their menu for each week’s healthy canteen day. Students then worked in small groups to prepare food with a parent helper.

With the help of the school General Assistant the vegetable garden project was a big success. Students also participated in the Special Forever project where they built and maintained a school worm farm with the aim of producing fertiliser for the vegetable garden.

Academic
In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Two students in Year 3 and two students in Year 5 sat for the National Assessment Program in 2008.

Literacy – NAPLAN Year 3
Results cannot be reported upon here as that may allow recognition of individual students.

Numeracy – NAPLAN Year 3
Results cannot be reported upon here as that may allow recognition of individual students.

Literacy – NAPLAN Year 5
Results cannot be reported upon here as that may allow recognition of individual students.

Numeracy – NAPLAN Year 5
Results cannot be reported upon here as that may allow recognition of individual students.
Progress in literacy
Students continue to display a range of strengths and weaknesses in all aspects of Literacy. All students are reading at appropriate levels for their age. Writing remains a skill focus for our teaching and this includes an emphasis on talking and listening, spelling and grammar.

Progress in numeracy
The teaching staff at Naradhan continued to focus on number skills through the Count Me In Too program. Staff made a range of games and activities to complement the existing classroom selection to focus on particular number skills.

Minimum standards
The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for Years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards cannot be reported upon here as that may allow recognition of individual students.

Significant programs and initiatives
Aboriginal education
This year we visited two local schools to attend cultural performances to educate our students about indigenous history and culture.

We attended a performance at Lake Cargelligo Central School called ‘Wuruniri’ and we celebrated and participated in NAIDOC Day activities.

We also visited Rankins Springs Public School and participated in an Aboriginal Cultural day.

Students studied an Aboriginal artist in our Art Appreciation program and were engaged in cultural activities at the excursion to Lake Burrendong.

Multicultural education
Our school endeavours to promote understanding and tolerance in our society across all key learning areas. Teachers program lessons that teach of cultures and customs of a variety of countries across the world.

Above all, students are encouraged to develop an appreciation and understanding of the many and diverse customs and beliefs of people from other cultures. Students and staff celebrated Harmony Day and students learnt about the Chinese culture as this country was chosen to host the 2008 Olympic Games.

Respect and responsibility
Students at Naradhan are encouraged to display respect for other people and the ability to work, play and live with others. In striving to achieve this, students participated in a number of community services including a visit to the senior citizens of Lake Cargelligo to perform drama, singing and poetry items. Students and staff also represented the school at the local ANZAC day march and ceremony.

Other programs
Priority Schools Program (PSP)
The PSP funding provided to our school played a significant role in supporting the Literacy, Numeracy and transition to school activities at Naradhan.

During 2008 one of the most successful PSP activities undertaken was the Transition Program. Ten children attended the class held each Friday of the school year. Literacy and Numeracy activities were the focus of the program to assist children in making a smooth transition into Kindergarten. Creative Arts, gross motor and social skills activities were also part of the program, all proving to be very valuable learning experiences assisting these children to achieve a positive start to school. We hope this program will be able to run in 2009.

The continuation of the Cineliteracy program was also a PSP program which resulted in a school movie called ‘Possum Magic’. This proved to be a successful learning experience for students and resulted in enhanced Literacy outcomes for students. Consultancy support was accessed to implement this program which provided Literacy upskilling for staff.

Count Me In Too was also a feature of our 2008 program. A team teaching approach was employed to implement the Numeracy program, including CMIT, to improve student learning outcomes.

Staff also attended the Local Planning and Evaluation network meeting. The workshops attended at this conference provided support for the improvement of Literacy and Numeracy programs.
Country Areas Program (CAP)

Naradhan Public School participated in three school based CAP initiatives.

One of the most exciting CAP initiatives this year was the purchase and installation of an Interactive whiteboard for the classroom. Staff, students and parents will be able to access training and support in the use of the board in 2009 to engage students and enhance teaching and learning outcomes.

Science Day was held to coincide with National Science Week. Students from Euabalong West and Rankins Springs attended our school to participate in a range of hands on and engaging science activities. Our school also purchased a range of science resources enabling curriculum to be delivered in an innovative way.

Funding also supported bus travel which enabled students to access and participate in cultural, sporting and academic activities which were supplemented by lessons in the classroom.

Progress on 2008 targets

Target 1

Students maintain or exceed learning growth of at least one skill band in Literacy, Writing and Numeracy, as compared to state-wide data.

Our achievements include:

- assessment of reading ability using the PM Benchmark levels;
- team teaching to focus on the structure of a range of text types in writing activities;
- students using writing plans to improve their own writing;
- CMIT Sena testing to establish student skill development in number;
- all K/1/2 students did actually advance at least one level on the CMIT Learning Framework in number; and
- team teaching to focus on developing mathematical concepts across all strands.

Target 2

Implement Quality Teaching strategies to focus on Writing and Numeracy.

Our achievements include:

- professional learning activities for staff in the Quality Teaching model and Framework.
- Quality Teaching strategies incorporated into teaching and learning programs with a focus on number.

Target 3

Develop and implement a program designed to educate all students about Aboriginal history and culture.

Our achievements include:

- students attending various Aboriginal cultural days throughout the year to learn about Aboriginal history and culture; and
- plans continuing for the implementation of a program designed to educate all students about Aboriginal history and culture.

Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2008 our school carried out evaluations of leadership and Science and Technology.

Educational and management practice

Leadership

Background

To investigate whether the school is led according to DET priorities and protocols we asked the parents and staff to assess aspects of our performance.

Findings and conclusions

All parents agreed that the school ensures that everyone at Naradhan Public School is treated fairly. They also felt that the school is always looking for ways to improve what it does and that staff, parents and students are encouraged to take leadership roles at the school.

All staff agreed that school leaders inspire and motivate learners, discuss ways to improve student learning and are open to new ideas.

One response was unsure whether the school involves all groups within the school community in deciding what it is aiming to achieve.

Future directions

It is important that the school continues to look for ways to improve what it does. Staff, parents and students will continue to be encouraged to take
leadership roles at school. School leaders will also be more aware of involving all groups within the school community in deciding what it is aiming to achieve.

Curriculum
Science and Technology

Background
The school chose Science and Technology as the area for investigation. In the survey aspects of Science and Technology were commented on by parents, staff and students.

Findings and conclusions
Most parents indicated that:
- science and technology is an important subject;
- students enjoy most aspects of science and technology;
- students have developed new skills in science and technology;
- the school has adequate resources for the teaching of science and technology;
- science and technology curriculum days are an important part of the school curriculum e.g. Science Day;
- they have an understanding of the science and technology syllabus;

Parents also expressed an interest in participating in science and technology programs at school. Some parents felt that local excursions could enhance teaching and learning programs e.g. visiting a local silo complex during harvest season.

Most students indicated that science and technology was important to them. Most students indicated that they liked doing science experiments, designing and making models and participating in Science Day.

Most students indicated that they were not confident when using a computer.

Future directions
Science and technology is seen as important by both the parents and the students. Science and technology curriculum days, such as Science Day, will continue and these days can be enhanced by parental participation.

Staff will also provide opportunities for students to attend local excursions to enhance the science and technology teaching and learning programs at the school. Also, computer skills activities and programs will be implemented to improve student knowledge and skills in using a computer and allow students to gain confidence in this area.

Other evaluations
During 2008 we continued to review and update our OH&S policy and procedures, evacuation and emergency processes. This remains an ongoing program to ensure student and staff safety is the top priority.

Parent, student, and teacher satisfaction
In 2008 the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.

Parents and staff were very positive about the implementation of the Transition program. Overall, parents and teachers agree that the program has most definitely helped prepare students for their first year at school and it has encouraged more families to consider Naradhan Public School as their child’s best education option. Parents and staff are concerned about the funding for the continuation of this program in 2009.

Professional learning
Each year the school is provided with funds to allow teachers to extend their professional knowledge by participating in a variety of organised activities.

All staff at the school attended a wide range of workshops and training and development courses to maintain their professional standing.

Administration staff attended a variety of professional learning activities including Annual Financial Statement training, Small Schools Finance information sharing days and school website service training.

Classroom teachers attended a Starting Points Conference in Griffith and participated in workshops including strategies for visual literacy and reading with young children, K-2 engagement strategies, using new software for interactive whiteboards and lessons that engage students. Other training provided to teaching staff includes a sports and games workshop and a Musica Viva training day.

Regional consultants also provided training to teaching staff in Quality Teaching, Cineliteracy, CAP and PSP programs.

The General Assistant also attended a training day on small motor maintenance.

OH&S training was attended by the principal.
School development 2009 – 2011

After reviewing school surveys, discussing with parents and staff the school achievements and the areas for improvement, writing and number continue to be an area of improvement. Talking and Listening was an area that was also agreed upon as needing improvement. In particular public speaking and debating skills. The following outlines the targets we wish to achieve in 2009.

Targets for 2009

Target 1
All students achieve sound achievement or better in all aspects of Writing and Talking and Listening assessments.

Strategies to achieve this target include:
- staff from neighbouring small schools develop writing rubrics based on Syllabus outcomes.
- team teach to focus on text structure, grammar and punctuation in writing.
- stage two and three students participate in small schools public speaking and debating competitions.

Our success will be measured by:
- all students will achieve a sound achievement or better in Writing and Talking and Listening assessments.
- students and staff will use writing rubrics as a checklist to self assess and evaluate writing samples.
- students will demonstrate confidence in Talking and Listening skills.

Target 2
All students meet or exceed the national average in Numeracy in NAPLAN 2009.

Strategies to achieve this target include:
- use CMIT Sena testing to identify individual student learning needs in Number.
- implementation of the CMIT maths program.
- team teach to focus on Number and Working Mathematically activities.

Our success will be measured by:
- students will meet or exceed the national average in Numeracy in NAPLAN 2009.
- students will advance one level on the CMIT Learning Framework in number.

Target 3
All students actively participate in student leadership programs and activities.

Strategies to achieve this target include:
- Year five and six students attend the Impact Student Leadership conference and participate in presentations, leadership games and group activities.
- Students participate in small schools public speaking and debating competitions.
- Peer learning strategies are implemented into teaching and learning programs such as buddy reading, peer editing and interschool activities.

Our success will be measured by:
- School leaders gaining skills and abilities to be leaders.
- All students actively participating in leadership programs and activities.

Healthy Canteen
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Ann Boyes  School Administrative Manager
Lorinda Brown  Classroom Teacher
Sue Lesker  Classroom Teacher
Simone Beresford  Principal

School contact information

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School Code: 2701

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: